



\_\_\_\_\_  
 Superintendent  
 of Schools  
 \_\_\_\_\_  
**Mollie Waldum**

414 East Callender St.  
 Livingston, MT 59047  
 o: 406.222.4148  
 c: 307.660.8185  
 f: 406.222.4199  
 e: [cosupt@parkcounty.org](mailto:cosupt@parkcounty.org)  
[www.parkcounty.org](http://www.parkcounty.org)

**HOME SCHOOL REGISTRATION**

The receipt of this by the County Superintendent of Schools about your intention to home school your children will insure compliance with Section 20-5-109 (5) MCA: *Nonpublic school requirements for compulsory enrollment exemption. To qualify its students for exemption from compulsory enrollment under Section 20-5-102, MCA, a nonpublic or home school shall*

- (1) *maintain records on pupil attendance and disease immunization and make the records available to the County Superintendent on request;*
- (2) *shall provide the minimum aggregate hours of pupil instruction in accordance with 20-1-301 and 20-1-302;*
- (3) *be housed in a building that complies with applicable local health and safety regulations;*
- (4) *provide an organized course of study that includes instruction in the subjects required of public schools;*
- (5) *in the case of home schools, shall notify the County Superintendent of Schools, of the county in which the home school is located, in each school fiscal year of the student's attendance at the school.*

An immunization form should be included if this is the first year as a home school or if changes have been made since last year.

Please contact me at 222-4148 if you have any questions.

The following student(s) will be home schooled for the 2021 - 2022 school year.

Student Name	Date of Birth	Age	Grade	District of Residence
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

\_\_\_\_\_  
 Parent or Guardian (please print or type) \_\_\_\_\_  
 Signature

\_\_\_\_\_  
 Address City State Zip

Mailing Address (if different): \_\_\_\_\_

\_\_\_\_\_  
 E-mail Address Phone Date

**PLEASE COMPLETE "NOTIFICATION OF OPPORTUNITY TO PARTICIPATE IN FEDERALLY FUNDED PROGRAMS" ON BACK OF THIS SHEET.**

Public school districts are required by law to contact private and home schools concerning their opportunity to participate in federally funded education programs. A summary of federally funded programs is provided on the attached page. Please indicate your choice of participation by checking either (Yes) or (No) below. If no option is selected or if this form is not returned, the default selection is (Yes).

Yes, I wish to be contacted regarding participation in federal programs.

No, I do not wish to be contacted regarding federal programs.

---

Parent/Guardian Signature

Date

## Description of Federally Funded Programs

- ESEA, Title I, Part A: Improving the Academic Achievement of the Disadvantaged  
*Provides financial assistance to districts to expand and improve their educational programs to meet the needs of students who are at risk of failing to meet the state's challenging academic standards in reading and math.*
- ESEA, Title I, Part C: Migrant Education Program  
*Provides supplemental education and supportive services to eligible migrant children to help them overcome educational disruptions and disadvantages.*
- ESEA, Title II, Part A: Improving Teacher Quality  
*Provides funds to increase student achievement by improving the effectiveness of teaching. (Private/nonpublic schools may only receive professional development services for core teachers under Title II, Part A.)*
- ESEA, Title III, Part A: Language Instruction for Limited English Proficient and Immigrant Students  
*This program is designed to help LEP students become proficient in English and attain state standards.*
- ESEA, Title IV, Part B: 21st Century Community Learning Centers  
*Supports academic enrichment before school, after school, and summer programs that offer students additional services and activities such as drug and violence prevention, art, music, etc. Services must reinforce and complement regular academic programs.*
- School Nutrition Programs  
*Supports nutrition and nutrition education work to provide children with access to healthful meals and encourage healthy lifestyles. The private/nonpublic school must submit a signed agreement, common assurances and free and reduced-price policy statement to affirm that it will administer the programs according to the provisions of those documents. A private/nonpublic nonprofit school is also required to submit documentation from the IRS stating that it has tax-exempt status under 501(c)(3).*
- IDEA, Part B: Special Education  
*The purpose of this program is to provide special education and related services to children with disabilities who have been identified as eligible under the requirements of IDEA and state administrative rules. For children with disabilities, the services will begin at age 3. The public school district in which a student lives is required to provide free appropriate public education (FAPE) to the child with disabilities. However, if a parent enrolls the child in a private/non-public elementary or secondary school, the district in which the private/nonpublic elementary or secondary school is located is only obligated to conduct child find services and those special education and related services it has determined it will provide in accordance with the requirements of 34 CFR 300.13-144.*
- Carl Perkins Vocational Education  
*Provides funds to assist high schools in paying the additional costs of approved career and technical education programs.*

# ATTENDANCE RECORD

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Month Total	YTD	
Sept																																		
Oct																																		
Nov																																		
Dec																																		
Jan																																		
Feb																																		
March																																		
April																																		
May																																		
June																																		
July																																		
Aug																																		

Parent/Guardian's Name (please print): \_\_\_\_\_ All home schools must provide the minimum aggregate hours.  
 Address: \_\_\_\_\_ 360 hours for half-time Kindergarten  
 720 hours for grades Full-time K-3  
 1080 hours for grades 4-12  
 Child's Name(s): \_\_\_\_\_ Grade: \_\_\_\_\_  
 School Year: \_\_\_\_\_

When complete, please mail a copy to the Park County Superintendent of Schools, 414 East Callender Street, Livingston, MT 59047

# EdReady

## MONTANA



## What is EdReady?

### EdReady Montana is a math readiness tool...



## What do I want my students to be ready for?

### EdReady Montana is...

- A free, online, customized math readiness and individualized learning path tool based upon school need.
- Offered, managed, and supported state-wide by MTDA.
- Facilitated locally by school personnel.
- Aimed at math (and later English 2015) readiness.
- Uses NROC's Dev Math as a base: (19 Units/59 Topics)
- Customized Higher Ed and K12 Assessments.
- Reporting and tracking for schools.

### How to get started?

Interested schools can work with Montana Digital Academy (MTDA) by contacting Ryan Schrenk, EdReady Montana Program Manager, at [ryan.schrenk@montanadigitalacademy.org](mailto:ryan.schrenk@montanadigitalacademy.org) or Bob Currie, MTDA Executive Director at [robert.currie@montanadigitalacademy.org](mailto:robert.currie@montanadigitalacademy.org). (406) 203-1812.

### Who can use EdReady?

*EdReady Montana removes barriers to success for Montana students:*

#### **For students and families:**

How much more math do you need for the major you want to pursue? EdReady Montana is an option your school or teacher can use with you for your junior/senior year(s) to help you achieve that goal. You can even study over the summer!

**For teachers:** What do my algebra students who have come from various pre-algebra classrooms already know--what are the gaps and where should I focus my time, collectively and individually?

**For teachers:** Formative assessment...how is my math class faring halfway through the year, and are we on target to achieve my/their goals?

**For schools:** Into which math class should you place a transfer student from out-of-state?

**For senior math teachers, counselors, and principals:** If a student wants to major in something at a college or university, they can use EdReady Montana to refresh their pre-calc skills for a math placement test and can do so sitting on their couch with their laptop over the summer with several hours of EdReady work (at no cost to the student).




*EdReady Montana is supported through a generous gift donated by the Dennis & Phyllis Washington Foundation*

Upon login, students will (1) choose a goal and (2) begin assessment. Once they've taken the assessment they (3) go to their study path and begin to study the materials.

Dashboard

**What do you want to be ready for?**  
EdReady will help you prepare for college and career goals.

Your goals All goals



MS EdReady Montana Math\_Somers\_SP15

(1)

Assessments

MS EdReady Montana Math\_Somers\_SP15

Begin by taking the assessment and then studying the material.

8th Readiness\_SomersMS\_SP15

Units you should study:

- Whole Numbers
  - Place Value and Rounding
  - Adding, Subtracting, and Multiplying
  - Division
  - Measurement
  - Geometry
  - Patterns in Operations
  - Real Numbers
  - Factoring
- Units you have mastered:
  - Solving Equations and Inequalities
  - Graphing
- Units you did well on:
  - None

Note: You have not completed all items here in the units below. Click on any unit or any item to check your learning needs.

(2) Details Shown.

8th Readiness\_SomersMS\_SP15 Study Path

61 90

**Whole Numbers**  
Recommended study time: 1.8 hours

UNIT TEST

Units you should study:

- Dividing Whole Numbers and Applications
- Properties and Laws of Whole Numbers
- The Distributive Property

Expand your knowledge LEARN TEST

Check your knowledge

Expand your knowledge LEARN TEST

Check your knowledge

Expand your knowledge LEARN TEST

Check your knowledge

Units are shown in recommended order of mastery.

(3)

# Track Student Progress

8th Readiness\_SomersMS\_SP15

Overview Student Data

Students who have completed the initial diagnostic: **33**

Students who have improved their EdReady score: **23**

# of students in associated goals: **33** Average time using EdReady: **08:22:11**

Average time studying resources: **00:41:32**

Summary

Median Initial diagnostic score: **49**

Median EdReady score (most recent): **57**

Students who have achieved their target score: **3 (6%)**

Average score gain: **9 points (1-2)**

Advancing and Custom Reports

Score Distribution



Unit Breakdown by Mastery



Legend: Not Started, Ready to Learn, Mastered

## Learning Partners is a program of Community Health Partners

**What is the HiSET?** The HiSET is the High School Equivalency Test for people who are:

- 16 years of age or older
- not enrolled in high school
- do not have a high school diploma

The HiSet consists of 5 subtests: Reading, Writing, Math, Social Studies, and Science. The test is in a multiple choice format. Students are also required to write an essay.

### **Am I ready to take the HiSET?**

Learning Partners offers **free** help in preparing to take the HiSET. We recommend the following steps:

- Meet our Learning Partners' teacher and discuss your goals and plans for your future.
- Take the TABE test to discover which HiSET subjects you are ready to test in and which subjects you need to brush up on.
- Develop a plan with Learning Partners' teacher to prepare in areas that you need to work on.
- Explore MCIS (Montana Career Information System computer program) to discover careers that suit you, college options, and work force information.
- Take the sections of the HiSET that you are ready to pass; study areas that you need to improve in.
- Apply for financial aid, workforce assistance programs, or college.

**When can I take the HiSET?** Tests are offered every other Friday at Learning Partners. You may take 1 -3 subtests during a test day. We offer both computerized testing and paper based testing. **All tests are scheduled through the HiSET website- [www.hiset.org](http://www.hiset.org).**

**What are the testing requirements?** If you are under 19, you must have a letter of withdrawal from your last high school on original school letterhead, signed by the principal. A home-schooled student under the age of 19 must have a notarized letter of approval from your home school official or parent. You will not be allowed to test if you do not have picture identification.

**How much does it cost to take the HiSET?** There are 2 different charges to take the HiSET: \$50 is paid to Educational Testing Services when you schedule your testing appointment via the website: [hiset.org](http://hiset.org). \$15 is paid to Learning Partners at the time of testing.

**For more information  
Call Sheila at 823-6363**



# Park County Homeschool Network

The Park County Homeschool Network is an inclusive group of homeschool families who want to network and share information. We are a membership based cooperative of home educators created for the purpose of providing support to parents and students who have chosen to educate in a home environment. We welcome all homeschool families from Park County and beyond, regardless of religion or method of homeschooling.

**We offer: Fields Trips, Park Days, Hikes, Curriculum Swaps, Community Service, Science Club, Theater, Spelling Bee and more.**

To join our Facebook group:

<https://www.facebook.com/groups/ParkCountyMTHomeschool/>

To join our Yahoo Group:

[http://groups.yahoo.com/group/P\\_H\\_N/](http://groups.yahoo.com/group/P_H_N/)

**For more information:**

Mary Murphy

(406) 220-2806

[mqmurphy@hotmail.com](mailto:mqmurphy@hotmail.com)



## **Additional Online Resources**

[thecrashcourse.com](http://thecrashcourse.com)

[khanacademy.org](http://khanacademy.org)

[ixl.com](http://ixl.com)

[getepic.com](http://getepic.com)

[starfall.com](http://starfall.com)

[readinga-z.com](http://readinga-z.com)

[writinga-z.com](http://writinga-z.com)

[sciencea-z.com](http://sciencea-z.com)

[mathlearningcenter.org](http://mathlearningcenter.org)

[newsela.com](http://newsela.com)

[storylineonline.net](http://storylineonline.net)

[math-aids.com](http://math-aids.com)

**CNN Student News**

[ducksters.com](http://ducksters.com)

