## Chronicling Covid-19 Writing Prompts—East Side Third Grade Students Yellowstone Gateway Museum April 2020

Tips: Paint a picture with your words. Use descriptive language so when people read your story they can picture what you are talking about or how you feel. Add a lot of details.

What has changed for you during your stay-at-home time?
How have things changed for your parents or guardians?
Have your parents given you chores so you can help more at home? What are they and how do they make you feel?
If you have pets, are you spending more time with them? If so, how has that changed your time at home?
How has learning at home changed the way you feel about school?
What do you miss the most about going to school and why?
Has this experience changed the way you feel about teachers?
Besides schoolwork, what are some activities that you are doing at home?
Are you trying new things? (cooking, games, outdoor activities?)
Describe how you are having fun at home.
What do you miss doing every day that you never thought you would?
Where do you miss going and why?

How do you stay in touch with your friends? To family members who don't live with you?

Write a letter to a friend or family member who you can't visit. What would you like them to know about your time staying at home?

Are you trying new ways of communication (phone calls and face-to-face video calls)? How does that feel? Explain.

What changes have you noticed in your neighborhood?

Have you had any surprises that you'd like to write about?

What has made you laugh during your time at home?

What is the first thing you would do if you were told this crisis was over tomorrow?

What are the most important lessons that people can learn from the pandemic?

Is there anything else that you would like people to know about your time spent at home during the pandemic?